

Teachers Annual Report

To County Superintendent and Secretary

Sec. 294.5, Code of Iowa: The teacher shall file with the county superintendent such reports and in such manner as he may require.

Miss Wilma Higley Teacher.

Name or No. of District M. C. Casland

Kind of District (Independent or Subdistrict) Independent

Township Butler County Scott
Director Ed. Clausen

TO TEACHERS: If this report is made out in duplicate, one copy filed with the secretary and one with the county superintendent together with any additional reports required by the superintendent, the teacher has complied with the above section of the Code. The secretary usually withholds the last month's salary until all reports are properly filed. Teachers cannot be too careful in this matter and an accurate report, neatly written in ink, is a credit to any teacher. In case of doubt regarding any item in this blank it is advisable to consult your superintendent before proceeding. If three copies of the report are furnished one copy may be used as a preliminary or pencil copy to be carefully checked up before the two ink copies are made.

Filed

Report of Year Commencing August 30 1954
And Ending May 25 1955

Full length of the year 9 1/2 Months
Number of days school was actually in session 17 9

Number of days school was closed for —

Institute 1

Thanksgiving 1

Christmas 6

Bad Weather and Roads 1

Epidemics

Other Reasons Sick 1/2

Number days made up 8 1/2

Teacher's Salary: \$300.00 per month for 9 1/2 months
— per month for — months

President of Board Ed. Clausen

Secretary of Board Mrs. Clarence Arey

*WHOLE NUMBER ENROLLED DURING THIS YEAR, BY GRADES

GRADE	1	2	3	4	5	6	7	8	Total
BOYS	6	5							11
GIRLS	13	5							18
TOTAL	19	10							29

SUMMARY OF SCHOOL RECORD

	Boys	Girls	Total
1. Whole number enrolled during year	11	18	29
a. Resident pupils	—	—	—
b. Non-resident pupils	—	—	—
2. No. of pupils previously enrolled in another school in the state during this year	—	—	—
3. Aggregate of days present	1874.5	1966	3840.5
a. Resident pupils	1874.5	1966	3840.5
b. Non-resident pupils	—	—	—
4. Aggregate of days absent (x)	88.5	188	276.5
5. Average daily attendance	15.47	16.56	27.03
a. Resident pupils	15.47	16.56	27.03
b. Non-resident pupils	—	—	—
6. Number of cases of tardiness	15	9	24
7. Number of pupils promoted from the Eighth Grade	—	—	—
8. Number enrolled between 7 and 16	11	12	23
9. Names of persons 7 to 16 who attended less than 24 weeks of school during the year:			

NAME	AGE	REASON FOR NON-ATTENDANCE
Bonnie Taffee	5	Moved from a district
		having no primary.

HONOR ROLL

Names of Pupils who have been neither absent nor tardy for the entire year

NAME ADDRESS

Dennis Fuller

EXPLANATION OF SUMMARY OF SCHOOL RECORD

(The numbers of these paragraphs correspond to the numbers in the Summary)

1. Count each pupil whose name appears on the roll regardless of whether or not he is enrolled at the close of the year. These figures should be the same as the totals under "Enrollment by Grades."

If there are pupils in school who are classed as "Beginners" or "Sub-primary" they should be counted as enrolled in Grade 1.

2. To avoid duplication in state totals you must list only pupils who have been previously enrolled in another school township, city or rural independent or consolidated districts, or parochial schools within this year.

3. Bring the figures forward from the totals of Columns 13 and 14 on opposite page. Total Boys and Girls.

4. Bring the figures forward from the totals of Columns 15 and 16 on opposite page. Total Boys and Girls.

5. Divide the figures in Item 3 by the actual number of days taught, carrying to the nearest tenth.

6. Bring the figures forward from the totals of Column 17 on opposite page.

8 & 9. This information is needed as a check-up on any non-compliance with the Compulsory Attendance Law. Include all those who have reached the age of 7 but have not reached the age of 16. List names in the space provided. Any pupil who is of irregular classification should be counted in the grade where he has the major portion of his work.

(x) Rules vary in regard to pupils being dropped from the roll. Number of days absent depends upon the rule used. An old custom has been to drop a pupil after three consecutive days absence; another rule is to continue the name on the roll until it is known that the pupil is not returning to school, in which case he is dropped immediately. Do not hazard a guess on this matter but follow the instructions of your County Superintendent.

SUPPLY NECESSARY INFORMATION BY FILLING IN THE FOLLOWING BLANKS

1. The laws of Iowa specifically require instruction in the following subjects. Have you given instruction in:

American Citizenship? yes

Physiology and Hygiene with special reference to stimulants and narcotics? yes

Elements of Vocal Music? yes

Physical Education, 50 minutes per week? yes

Constitution of U. S. and Iowa, in the eight grade? yes

History of Iowa? yes

2. Give the facts regarding any special funds raised by voluntary effort for the benefit of your school; total amount raised, for what purpose used, balance on hand. Who has charge of the balance? M.E.T. Club

3. Have you made it a regular practice to display the flag each day when weather was favorable? no

If not, state the reason pole broken and then the holder broken.

4. Number of growing trees on the school ground? 22

5. What is the condition of the out-buildings? none
inside

Boys: _____

Girls: _____

Fuel house: _____

6. Give any suggestions you can regarding the most urgent needs for improvements about the school building, out-buildings and grounds.

7. Give suggestions regarding the most urgent needs for school equipment, supplies or instructional helps.

manuscript Alphabet library books

8. If you wish to recommend to the county board of education the purchase of certain library books for your school, give titles below.

Nature Study Atlas

Remarks relative to library books, supplies and equipment needed, reasons for retaining pupil in grade, etc.

Report of Classification, Standing, Advancement and Attendance

Of School District Name or Number McCausland Township of Butler County of Scott
 For the School Year Commencing August 30, 1954, and Ending May 25, 1955
 Form 11-C6. The Hoermann Press, Dubuque, Iowa (S148)

1. Name of Pupil Attending School.	Teacher					Report of Attendance in Days for 6 Weeks Periods						SUMMARY OF ATTENDANCE			ACHIEVEMENT																			
						Days Act. Taught									Indicate grades as advised by County Superintendent.																			
	Non-Resident Pupils (X)	Sex, B. or G.	Age	Date of Birth	Grade	PERIODS																												
	A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	
1	Fuller, Tommy	8	7	9	4	46	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
2	Piggott, Lynda	6	7	9	4	46	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
3	LeBarge, Jimmy	8	8	4	25	46	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
4	Litscher, L. Roger	8	7	2	18	47	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
5	Steinmann, Mary Jo	6	7	4	17	47	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
6	Little, Calvin	8	7	8	5	47	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
7	Long, Jacqueline	6	7	7	1	47	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
8	Fletcher, Marian	6	7	3	19	47	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
9	Marrin, Flora Rose	6	7	8	30	47	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
10	Arey, Allen	8	7	12	21	46	2	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
11	Darland, Jeri	6	6	2	4	48	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
12	Erps, Thomas	6	6	10	10	47	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
13	Dalton, Bonnie	6	6	2	26	48	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
14	Fuller, Dennis	6	6	11	27	47	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	
15	Piggott, Judy	6	6	11	6	47	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	
16	Ploog, Corinne	6	6	10	13	47	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	
17	Litscher, Kathleen	6	6	3	8	48	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
18	Richards, Sally	6	6	12	17	47	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
19	Arey, William	6	6	3	19	48	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
20	Schwarz, Susan	6	6	7	25	48	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
21	Stichter, Darold	6	6	4	11	48	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
22	Day, John	6	6	1	1	48	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
23	Morris, Lorraine	6	6	11	19	47	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
24	Bahnsen, Joe	6	6	11	18	47	1	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
25	LeBarge, Darlene	5	5	1	18	49	P.	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28

TUITION PUPILS: List below names of non-resident pupils and name their resident district.

List pupils gained or lost since school opened. Enter the date of each in the proper place. Give school from which received and the one to which moved.

NAME HOME DISTRICT Dropped Entered Name From School To School

Explanation, (Kindly Read and Observe)

In Column A, show with (X) the pupils who reside outside the boundaries of the district or sub-district.

In Column 2, give age at time pupil enrolled. In Columns 3, 4 and 5 date of birth, month and year. In Column 6, give grade at the beginning of the year. As the record is kept by periods of six weeks enter the days attended in Columns 7 to 12 inclusive. The maximum attendance in a six weeks period is 30 days. Count only the actual number of days school was in session.

In Columns 13 to 16, under B, give figures for BOYS; under G, give figures for GIRLS.

Total Columns 13 to 18 and carry these totals to the proper spaces under SUMMARY OF SCHOOL RECORD on the opposite side of this blank. In Columns 19 to 30 give a

grade in each subject pursued which is the AVERAGE of the grades given for the year on the pupil's report card. In Columns 31 and 32 give the facts about promotion. In case of non-promotion write the words, "Not Promoted" or state any condition to promotion.

If the enrollment of the school is small, the appearance of the report may be improved by entering the names on alternate lines. If you are furnished with three copies of the blank, it is suggested you make one copy for your records. Check this over carefully until you are sure of its accuracy, then make two ink copies, one for the county superintendent and one for the secretary of the school board.

Note: Read paragraph marked (x) on opposite page.

Report of Classification, Standing, Advancement and Attendance

Name or Number M. Gausland Township of Butler County of Scott
 School Year Commencing August 30, 1954, and Ending May 25, 1955

Form 11-C6. The Hoermann Press, Dubuque, Iowa (S148)

Miss Wilma Higley Teacher

Report of Attendance
In Days for
6 Weeks Periods
Days Act. Taught

SUMMARY
OF
ATTENDANCE

ACHIEVEMENT
Indicate grades as advised by County Superintendent.

1.	Name of Pupil Attending School.	Non-Resident Pupils (X)	Sex, B. or G.	Age	Date of Birth	Grade	PERIODS						Tot. Days Attended	Tot. Days of Absence	Tot. Truancies	No. Who Enrolled	ACHIEVEMENT										Promoted					
							1st	2d	3d	4th	5th	6th					B	G	B	G	14	15	16	17	18	19	20	21	22			
A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
1	Ploog, Donna	G	5	10	29	48 P.	28	30	31	28	30	30	31	160	169	176	7	19	10	3	2											P. 1
2	Hinrichs, Patricia	G	5	8	14	49 P.	25	27	30	27	28	29	30	0	1	1	0	24	36	36	36	36										P. 1
3	Little, Rita	G	5	3	29	49 P.	20	22	24	25	26	27	28																			P. 1
4	Tuftee, Bonnie	G	5	9	30	49 P.	30	24	25	25	25	31																				P. 1
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TUITION PUPILS: List below names of non-resident pupils and name their resident district.

List pupils gained or lost since school opened. Enter the date of each in the proper place. Give school from which received and the one to which moved.

NAME	HOME DISTRICT	Dropped	Entered	Name	From School	To School
				12-9-54 Bonnie Tuftee		
				9-7-54 Joe Bahnsen	Went in Clinton	1st year

Explanation, (Kindly Read and Observe)

In Column A, show with (X) the pupils who reside outside the boundaries of the district or sub-district.

In Column 2, give age at time pupil enrolled. In Columns 3, 4 and 5 date of birth, month, day and year. In Column 6, give date at the beginning of the year. The record is kept by periods of six weeks. Enter the days attended in Columns 7 to 12. Count only the actual number of days pupil was in session.

In Columns 13 to 16, under B, give figures for BOYS; under G, give figures for GIRLS.

Total Columns 13 to 18 and carry these totals to the proper spaces under SUMMARY OF SCHOOL RECORD on the opposite side of this blank. In Columns 19 to 30 give a grade in each subject pursued which is the AVERAGE of the grades given for the year on the pupil's report card. In Columns 31 and 32 give the facts about promotion. In case of non-promotion write the words, "Not Promoted" or state any condition to promotion.

If the enrollment of the school is small, the appearance of the report may be improved by entering the names on alternate lines. If you are furnished with three copies of the blank it is suggested that you make out one copy in ink. Check this over carefully until certain of its accuracy, then make two ink copies, one for the county superintendent and one for the secretary of the school board.

Note: Read paragraph marked (X) on opposite page.

Teachers Annual Report

To County Superintendent and Secretary

Sec. 294.5, Code of Iowa: The teacher shall file with the county superintendent such reports and in such manner as he may require.

Mrs Ethel Ratajsek
Teacher.
Name or No. of District *McCauley*
Kind of District (Independent or Subdistrict) *Independent*
Township *Butler* County *Scott*
Director *Ed Clausen*

TO TEACHERS: If this report is made out in duplicate, one copy filed with the secretary and one with the county superintendent together with any additional reports required by the superintendent, the teacher has complied with the above section of the Code. The secretary usually withholds the last month's salary until all reports are properly filed. Teachers cannot be too careful in this matter and an accurate report, neatly written in ink, is a credit to any teacher. In case of doubt regarding any item in this blank it is advisable to consult your superintendent before proceeding. If three copies of the report are furnished one copy may be used as a preliminary or pencil copy to be carefully checked up before the two ink copies are made.

Filed

Report of
Year Commencing *August 30 1954*
And Ending *May 27 1955*
Full length of the year *9 1/2* Months
Number of days school was actually in session *179*
Number of days school was closed for —

 Institute *1*
 Thanksgiving *1*
 Christmas *6*
 Bad Weather and Roads *1*
 Epidemics *—*
 Other Reasons *—*
Number days made up *—*
Teacher's Salary: *300* per month for *9 1/2* months
 per month for *—* months
President of Board *Ed Clausen*
Secretary of Board *Anna Marie Kuehne
Mrs. Kuehne*

SUPPLY NECESSARY INFORMATION BY FILLING IN THE FOLLOWING BLANKS

1. The laws of Iowa specifically require instruction in the following subjects. Have you given instruction in:
 - American Citizenship? *—*
 - Physiology and Hygiene with special reference to stimulants and narcotics? *X*
 - Elements of Vocal Music? *X*
 - Physical Education, 50 minutes per week? *—*
 - Constitution of U. S. and Iowa, in the eight grade? *—*
 - History of Iowa? *—*
2. Give the facts regarding any special funds raised by voluntary effort for the benefit of your school; total amount raised, for what purpose used, balance on hand. Who has charge of the balance? *—*
3. Have you made it a regular practice to display the flag each day when weather was favorable? *No*
If not, state the reason *Flag staff is broken.*
4. Number of growing trees on the school ground? *—*
5. What is the condition of the out-buildings? *—*
- Boys: *—*
Girls: *—*
Fuel house: *—*
6. Give any suggestions you can regarding the most urgent needs for improvements about the school building, out-buildings and grounds. *Needs improved
Reaching in the third
and fourth grade room*
7. Give suggestions regarding the most urgent needs for school equipment, supplies or instructional helps. *Needs extra reading
supplementary books*
8. If you wish to recommend to the county board of education the purchase of certain library books for your school, give titles below. *—*

*WHOLE NUMBER ENROLLED DURING THIS YEAR, BY GRADES

GRADE	1	2	3	4	5	6	7	8	Total
BOYS			3	8					11
GIRLS			4	6					10
TOTAL			7	14					21

SUMMARY OF SCHOOL RECORD

1. Whole number enrolled during year	Boys	Girls	Total
a. Resident pupils	10	9	19
b. Non-resident pupils	1	1	2
2. No. of pupils previously enrolled in another school in the state during this year	1	2	3
3. Aggregate of days present	1026	1456	3556 1/2
a. Resident pupils	1632	1283	2915 1/2
b. Non-resident pupils	174	167	341
4. Aggregate of days absent (x)	98	503	1483
5. Average daily attendance	10,089	8,10	18,2
a. Resident pupils	9,11	7,11	16,29
b. Non-resident pupils	972	933	1,34
6. Number of cases of tardiness	13	13	26
7. Number of pupils promoted from the Eighth Grade	—	—	—
8. Number enrolled between 7 and 16	11	10	21
9. Names of persons 7 to 16 who attended less than 24 weeks of school during the year:			

NAME	AGE	REASON FOR NON-ATTENDANCE

HONOR ROLL

Names of Pupils who have been neither absent nor tardy for the entire year

NAME	ADDRESS

EXPLANATION OF SUMMARY OF SCHOOL RECORD

(The numbers of these paragraphs correspond to the numbers in the Summary)

1. Count each pupil whose name appears on the roll regardless of whether or not he is enrolled at the close of the year. These figures should be the same as the totals under "Enrollment by Grades."

If there are pupils in school who are classed as "Beginners" or "Sub-primary" they should be counted as enrolled in Grade 1.

2. To avoid duplication in state totals you must list only pupils who have been previously enrolled in another school township, city or rural independent or consolidated districts, or parochial schools within this year.

3. Bring the figures forward from the totals of Columns 13 and 14 on opposite page. Total Boys and Girls.

4. Bring the figures forward from the totals of Columns 15 and 16 on opposite page. Total Boys and Girls.

5. Divide the figures in Item 3 by the actual number of days taught, carrying to the nearest tenth.

6. Bring the figures forward from the totals of Column 17 on opposite page.

8 & 9. This information is needed as a check-up on any non-compliance with the Compulsory Attendance Law. Include all those who have reached the age of 7 but have not reached the age of 16. List names in the space provided. Any pupil who is of irregular classification should be counted in the grade where he has the major portion of his work.

(x) Rules vary in regard to pupils being dropped from the roll. Number of days absent depends upon the rule used. An old custom has been to drop a pupil after three consecutive days absence; another rule is to continue the name on the roll until it is known that the pupil is not returning to school, in which case he is dropped immediately. Do not hazard a guess on this matter but follow the instructions of your County Superintendent.

Remarks relative to library books, supplies and equipment needed, reasons for retaining pupil in grade, etc.

Report of Classification, Standing, Advancement and Attendance

Of School District Name or
Number McCausland Ind

—Township of

____ County of

Scott

For the School Year Commencing August 30

_____, 19____

May 27

Form 11-C6. The Hoermann Press, Dubuque, Iowa (S148)

• 100 •

11

Digitized by srujanika@gmail.com

TUITION PUPILS: List below names of non-resident pupils and name their resident district.

List pupils gained or lost since school opened. Enter the date of each in the proper place. Give school from which received and the one to which moved.

Name	Home District	Dropped	Entered	Name	From School	To School
Arden Muhs	Butler 5		Dec. 6	Danny Tuftee	Allen's Grove	#6
Sheryl otte	Gambril (Butler 3)		March 9	Janice McDannel	Lynnville, Iowa	

Explanation, (Kindly Read and Observe)

In Column A, show with (X) the pupils who reside outside the boundaries of the district or sub-district.

In Column 2, give age at time pupil enrolled. In Columns 3, 4 and 5 date of birth month, day and year. In Column 6, give grade at the beginning of the year. As the record is kept by periods of six weeks enter the days attended in Columns 7 to 12 inclusive. The first six weeks enter 30 days. Count only the days attended.

Record is kept by periods of six weeks enter the days attended in Columns 7 to 12 inclusive. The maximum attendance in a six weeks period is 30 days. Count only the actual number of days school was in session.

In Columns 13 to 16, under B, give figures for BOYS; under G, give figures for GIRLS

GIRLS. Total Columns 13 to 18 and carry these totals to the proper spaces under **SUMMARY OF SPECIAL RECORD**.

OF SCHOOL RECORD on the opposite side of this blank. In Columns 19 to 30 give a

grade in each subject pursued which is the AVERAGE of the grades given for the year on the pupil's report card. In Columns 31 and 32 give the facts about promotion. In case of non-promotion write the words, "Not Promoted" or state any condition to

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If the enrollment of the school is small, the appearance of the report may be improved by entering the names on alternate lines. If you are furnished with three copies of the blank it is suggested that you make out one copy in pencil. Check this over carefully until certain of its accuracy, then make two ink copies, one for the

county superintendent and one for the secretary of the
Note: Read paragraph marked (u) on opposite page.

Teachers Annual Report

To County Superintendent and Secretary

Sec. 294.5, Code of Iowa: The teacher shall file with the county superintendent such reports and in such manner as he may require.

Mrs. Lorraine Orey Teacher.
 Name or No. of District M. C. Caudland Ind.
 Kind of District (Independent or Subdistrict) Independent
 Township Bullock County Scott
 Director Ed. Clausen - Pres.

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Filed June 3, 1955

Report of Year Commencing Aug. 30, 1954
 And Ending May 25th, 1955

Full length of the year 9 Months

Number of days school was actually in session 179

Number of days school was closed for —

Institute 1

Thanksgiving 2

Christmas 6

Bad Weather and Roads 1

Epidemics 0

Other Reasons 3 days for illness in family

Number of days made up 2 1/2

Teacher's Salary: \$30.00 per month for 9 1/2 months
\$30.00 per month for months

President of Board Ed. Clausen

Secretary of Board Mrs. Clarence Arey

*WHOLE NUMBER ENROLLED DURING THIS YEAR, BY GRADES

GRADE	1	2	3	4	5	6	7	8	Total
BOYS				4	4	4	3	15	
GIRLS				3	1	2	0	6	
TOTAL				7	5	6	3	21	

SUMMARY OF SCHOOL RECORD

	Boys	Girls	Total
a. Resident pupils	15	5	21
b. Non-resident pupils		1	1
2. No. of pupils previously enrolled in another school in the state during this year	1	1	2
3. Aggregate of days present	2338 ^{1/2}	839	3177 ^{1/2}
a. Resident pupils	2338 ^{1/2}	731 ^{1/2}	3076
b. Non-resident pupils		101 ^{1/2}	101 ^{1/2}
4. Aggregate of days absent (x)	93 ^{1/2}	36 ^{1/2}	130
5. Average daily attendance	13.1	4.7	17.8
a. Resident pupils	13.1	4.1	17.2
b. Non-resident pupils		.6	.6
6. Number of cases of tardiness	102	24	126
7. Number of pupils promoted from the Eighth Grade	3	0	3
8. Number enrolled between 7 and 16	15	6	21
9. Names of persons 7 to 16 who attended less than 24 weeks of school during the year:			

NAME	AGE	REASON FOR NON-ATTENDANCE

HONOR ROLL

Names of Pupils who have been neither absent nor tardy for the entire year

NAME ADDRESS

Bob Fuller - M. C. Caudland, Ia.

EXPLANATION OF SUMMARY OF SCHOOL RECORD

(The numbers of these paragraphs correspond to the numbers in the Summary)

1. Count each pupil whose name appears on the roll regardless of whether or not he is enrolled at the close of the year. These figures should be the same as the totals under "Enrollment by Grades."

If there are pupils in school who are classed as "Beginners" or "Sub-primary" they should be counted as enrolled in Grade 1.

2. To avoid duplication in state totals you must list only pupils who have been previously enrolled in another school township, city or rural independent or consolidated districts, or parochial schools within this year.

3. Bring the figures forward from the totals of Columns 13 and 14 on opposite page. Total Boys and Girls.

4. Bring the figures forward from the totals of Columns 15 and 16 on opposite page. Total Boys and Girls.

5. Divide the figures in Item 3 by the actual number of days taught, carrying to the nearest tenth.

6. Bring the figures forward from the totals of Column 17 on opposite page.

8 & 9. This information is needed as a check-up on any non-compliance with the Compulsory Attendance Law. Include all those who have reached the age of 7 but have not reached the age of 16. List names in the space provided. Any pupil who is of irregular classification should be counted in the grade where he has the major portion of his work.

(x) Rules vary in regard to pupils being dropped from the roll. Number of days absent depends upon the rule used. An old custom has been to drop a pupil after three consecutive days absence; another rule is to continue the name on the roll until it is known that the pupil is not returning to school, in which case he is dropped immediately. Do not hazard a guess on this matter but follow the instructions of your County Superintendent.

SUPPLY NECESSARY INFORMATION BY FILLING IN THE FOLLOWING BLANKS

1. The laws of Iowa specifically require instruction in the following subjects. Have you given instruction in:

American Citizenship yes

Physiology and Hygiene with special reference to stimulants and narcotics? yes

Elements of Vocal Music? yes

Physical Education, 50 minutes per week? yes

Constitution of U. S. and Iowa, in the eight grade? yes

History of Iowa? yes

2. Give the facts regarding any special funds raised by voluntary effort for the benefit of your school; total amount raised, for what purpose used, balance on hand. Who has charge of the balance? \$1.47 raised by children through Curtis Magazine subscription plan for benefit of home plus total left from the year, having balance of \$34.93.

3. Have you made it a regular practice to display the flag each day when weather was favorable? yes, at all

If not, state the reason time, except when the flag pole or holder was broken.

4. Number of growing trees on the school ground? 2

5. What is the condition of the out-buildings? inside toilets

Boys: _____

Girls: _____

Fuel house: _____

6. Give any suggestions you can regarding the most urgent needs for improvements about the school building, out-buildings and grounds.

downstairs room needs their own drinking fountain. Few rooms, so they do not need to disturb the other rooms.

7. Give suggestions regarding the most urgent needs for school equipment, supplies or instructional helps. Bullock board also large unabridged dictionary badly needed.

8. If you wish to recommend to the county board of education the purchase of certain library books for your school, give titles below.

Remarks relative to library books, supplies and equipment needed, reasons for retaining pupil in grade, etc.

Report of Classification, Standing, Advancement and Attendance

Of School District Name or Number M-Cawland Ind. Township of Buuler County of Scott
 For the School Year Commencing Aug. 30, 1954, and Ending May 25, 1955
 Form 11-C6, The Hoermann Press, Dubuque, Iowa (S148)

<u>Lorraine Otto</u> Teacher		Report of Attendance for 6 Weeks Periods Days Act. Taught						SUMMARY OF ATTENDANCE			ACHIEVEMENT																													
		PERIODS						Tot. Days Attended			Tot. Days of Absence			Tot. Times Tardy			Indicate grades as advised by County Superintendent.																							
1. Name of Pupil Attending School.	Non-Resident Pupils (x)	Sex, B. or G. Age	Date of Birth	Grade	A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	From Grade	To Gr.	Promoted
1 Kenneth Jellis		B 14	11 5 40	8																																				
2 Allen Le Barge		B 13 5	27 4 1	8																																				
3 Dick Kindlesperger		B 13 1	22 2 41	8																																				
4 Jerry Barrott		B 13 3	27 4 2	7																																				
5 Charlene Le Barge		G 11 9	6 4 2	7																																				
6 Jim Nickles		B 12 1 2	3 4 1	7																																				
7 Bill Moore		B 12 2 8	4 2	7																																				
8 Donald Richter		B 12 1 1	6 4 2	7																																				
9 Kathern Claussen		G 12 1 0	25 4 1	7																																				
10 Roger Leichter		B 11 3 2	4 4 3	6																																				
11 Bob Fuller		B 11 1 1	3 8 4	6																																				
12 Joan Mc Daniel		G 11 6 6	4 3 6																																					
13 Rodney Fuller		B 13 8 1	5 4 1	6																																				
14 Tom Moore		B 11 8 2	9 4 3	6																																				
15 David Jellis		B 10 3 4	4 4 5																																					
16 Linda Claussen		G 10 9 2	1 4 4	5																																				
17 Johnny Blaag		B 10 1 0	2 5 4	3 5																																				
18 Bonnie Sando		B 12 3 4	4 3 5																																					
19 Sharon Steinmann		G 10 6 2	4 4 5																																					
20 David Eys		B 10 5 2	6 4 4	5																																				
21 Janice Wolf	X	G 10 1 1	3 4 3	5																																				
22																																								
23																																								
24																																								
25																																								

TUITION PUPILS: List below names of non-resident pupils and name their resident district.

List pupils gained or lost since school opened. Enter the date of each in the proper place. Give school from which received and the one to which moved.

NAME	HOME DISTRICT	Dropped	Entered	Name	From School	To School
Janice Wolf		9/7/54		Bill Moore - Mc Cawland student who entered late because of illness.		
		2/7/55		Janice Wolf	Princeton, Ia.	
		3/7/55		Jerry Barrott	Linnville, Ia.	
		3/7/55		Joan Mc Daniel	Linnville, Ia.	
		3/7/55		Bonnie Sando	Kansas City schools	

Explanation, (Kindly Read and Observe)

In Column A, show with (X) the pupils who reside outside the boundaries of the district or sub-district.

In Column 2, give age at time pupil enrolled. In Columns 3, 4 and 5 date of birth, month and year. In Column 6, give grade at the beginning of the year. As the record is kept by periods of six weeks enter the days attended in Columns 7 to 12 inclusive. The maximum attendance in a six weeks period is 30 days. Count only the actual number of days school was in session.

In Columns 13 to 16, under B, give figures for BOYS; under G, give figures for GIRLS.

Total Columns 13 to 18 and carry these totals to the proper spaces under SUMMARY OF SCHOOL RECORD on the opposite side of this blank. In Columns 19 to 30 give a

grade in each subject pursued which is the AVERAGE of the grades given for the year on the pupil's report card. In Columns 31 and 32 give the facts about promotion. In case of non-promotion write the words, "Not Promoted" or state any condition to promote.

If the enrollment of the school is small, the appearance of the report may be improved by entering the names on alternate lines. If you are furnished with three copies of the blank it is suggested that you make out one copy in pencil. Check this over carefully until certain of its accuracy, then make two ink copies, one for the county superintendent and one for the secretary of the school board.

Note: Read paragraph marked (x) on opposite page.